Technology of Semiconductors

Course description

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Technology of Semiconductors

Semester: 1

Number of credits: 4

Type: optional

Objectives

The objective of this course is for students to acquire a basic knowledge of the most important technological processes applied to semiconductor materials used primarily in the field of nanoand microelectronics. Furthermore, the main effects that these techno-logical processes have on the optical and electrical properties will be explained as well as their application in optoelectronic devices.

Program

TOPIC

- I.- Introduction to semiconductor materials
- II. Manufacture of semiconductor materials
- III. Epitaxy of semiconductor materials
- III.1 Liquid Phase Epitaxy technique (LPE)
- III.2 MOCVD technique

- III.3 MBE technique
- IV. Doping techniques materials
- IV.1 Doping by diffusion
- IV.2 Doping by ion implantation
- V. Thermal Oxidation
- VI. Deposition in stage vapor (CVD) of insulating ma-terials
- VII. Metallization
- VIII. Chemical attacks wet and dry
- IX. Optical lithography and electron beam

Bibliography

The teaching material consists of a collection of slides of the different classes taught that will be fully accessible through the web page of the course, even prior to the corresponding class.

It does not follow a particular book, but there are recommended a few for reference, all available in the school library:

- S.M. Sze, "Physics of Semiconductor Devices". John Willey & Sons, 3rd edi-tion (2007)
- - G.S. May, S.M. Sze, "Fundamentals of Semiconductor Fabrication", John Wiley & Sons (2003).
- 5. MATERIAL RESOURCES AVAILABLE

For the development of this course there is no additional material resources are required.

Teachers

Coordinator: Miguel Ángel Sánchez García

Teachers: Álvaro de Guzmán Fernández González

Teaching Methodology

For the development of the course there will be theory participative classes and discus-sion sessions and resolution practical problems. A collaborative teaching methodology will be used, promoting student-teacher interaction in tutoring and student-student, through discussions.

Evaluation

First exam

The score is divided in several parts:

First part of the course (exercises): 10%

Second part of the course (exercises): 15%

Third part of the course (exercises): 15%

Written exam including all subjects: 60%

Extraordinary exam

A unique written exam including all subjects.

Contact

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Moodle: http://moodle.upm.es/titulaciones/oficiales/course/view.php?id=3516

